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最終学歴・学位等

Doctor of Philosophy in International Culture and Communication Studies – Education and Communication
Waseda University, Graduate School of International Culture and Communication Studies, 2019
2019年7月 早稲田大学大学院、国際コミュニケーション専攻 博士後期課程修了
博士(国際コミュニケーション・教育とコミュニケーション)

専門・研究領域

Education, International Culture and Communication Studies
教育学・国際コミュニケーション学

主な論文・著作

[Doctoral Dissertation]

1. Muramoto, E. M. (2019). Successful 1.5 Generation Multilingual Students Living in Japan: Factors Contributing to Their University Entrance. Waseda University, Japan. Pages 1-450, July 3, 2019.

[Master's Thesis]

2. Muramoto, E. M. (2016). International Parent's Attitude and Behavior Toward Their Children's Multilingualism in Japan. Gunma Prefectural Women's University, Japan. Pages 1-86.

[Books]

3. Book chapter (Co-authors): Author(s) Idalena CHAVES (editor), Sumiko HAINO and Erica Maria MURAMOTO (2024). Como a Como as Experiencias de Aprendizado do Japonês como Língua de Herança no Brasil Podem Influenciar o Ensino de Português como Língua de Herança no Japão "How does Japanese as a heritage language learning experience in Brazil influence Portuguese as a heritage language teaching in Japan?" Portuguese as a Heritage Language in Asia and Oceania: Trends and Challenges. Volume 1 (Pages 119–148). ISBN: 978-85-217-0589-5.
4. Book chapter (Co-authors): Author(s) Paul Chamness MILLER, John WATZKE, Miguel MANTERO (editors), Cheiron McMahill, Erica Muramoto and 32 others, "Language Educational Policy and The Children of Economic Migrants: Learning from the Experiences of South American Families in Japan," ISLS Readings in Language Studies: Language and Identity/ International Society for Language Studies, INC, Volume 3 (Pages 389-410) October 31, 2012. ISBN: 978-0977911448
5. Book chapter (Co-authors): Author(s) Toyotomi MORIMOTO and Sachio NEGAWA (editors), Cheiron McMahill, Erica Muramoto and 31 others, "日本における言語教育環境の移民の影響[The Impact of Immigration on the Language Education System in Japan]," in トランスナショナルな「日系人」の教育・言語・文化—過去から未来に向けて—[Transnational "Nikkei" and their education, language, and culture: learning from the past for a better future] 株式会社朝石書店, Pages 118-135, June 30, 2012. ISBN: 978-4750336213

[Other Publications]

6. Research-Based Interviews or articles - Newspaper/magazine: Muramoto, E. G. (2025). Empoderando a Nova Geração: Estudantes Estrangeiros Criados no Japão nas Universidades de Gunma [Empowering the New Generation: Foreign Students Raised in Japan attending Universities in Gunma]. Câmara de Comércio Brasileira no Japão [Brazilian Chamber of Commerce and Industry in Japan (CCBJ)] Portuguese: <https://ccbj.jp/boletim-ccbj-52/>
7. Research report: Muramoto, E. M., Freiermuth, M., Karsten, A., Nakajima, Y. (2024). Education in the Context of Globalization and International Migration: A Study of Current Conditions and Issues Related to University Enrollment of Foreign Nationality Students in Gunma Prefecture. "Unpublished research report"
8. Conference Proceedings: Author(s) Muramoto, E., Nikaido, I., Souza, G.) "エンパワーメント戦略：学校教育における成功が外国にルーツを持つ子供達の未来を拓く [Promoting Success: Empowerment Strategies for Non-

Japanese Students]" グローバル経営の明日を拓く [Pioneering Tomorrow's Global Management.]; 大東文化大学経営研究所 Daito Bunka University Institute for Business Research, Tokyo, pp. 21-37, 2023.

9. Research paper with peer review: Freiermuth, M., Karsten Tsunoda, A., Oliveira, D., Muramoto, E., Nagatani, L. & Nakajima, Y. (2022). Examining the imparity of immigrant children enrolled in special education classes in Japan: Roots and recommendations. *School Psychology International*. 1-29. DOI: 10.1177/01430343221135179
10. Research paper with peer review: Freiermuth, Mark; Karsten, Angela; de Oliveira, Diego; Muramoto, Erica Maria; Nagatani, Luzinete; Nakajima, Yukiko (2022): Identifying factors affecting the misplacement of Brazilian children in special education classes within the Japanese school system: How can educational policy help to address the issues raised? *Advance*. Preprint. <https://doi.org/10.31124/advance.19344923.v1>
11. Forum Proceedings: Author(s) (Muramoto, E.), "Empowering 1.5 Generation Multilingual Students Through 12 Factors: What we can do here and now", in 2021 年移民研究フォーラム: 外国にルーツをもつ子どもを取りまく学校や家族における多言語コミュニケーション [Forum on Immigration – Multilingual Communication in Schools and Families Surrounding Children with Foreign Roots], Tsukuba University and ANBEC, pp.35-42, September 2021.
12. Research Summary: Author(s) Muramoto, E. M., Karsten, A., Lima, L. Nakajima, Y., Oliveira D. "Research Report on the Placement of Brazilian Children in Special Classes within the Japanese School System: Some Possible Factors Underlying Concerns." November 2020, "Unpublished research summary"
13. Research Report: Author(s) Muramoto, E. M., Karsten, A., Lima, L. Nakajima, Y., Oliveira D. "Research Report on the Placement of Brazilian Children in Special Classes within the Japanese School System: Some Possible Factors Underlying Concerns." March 2020, "Unpublished research report"
14. Research Paper with peer review: Author(s) Muramoto, E. M., Karsten, A., Lima, L. Nakajima, Y. "Listening & Speaking, Reading & Writing: Improving Four English Language Skills through the Eclectic Approach of International Educators in Japan." *Maebashi Kyoai Gakuen College Journal*, no.18, pp.389-400, March 2018.
15. Research Paper with peer review: Author(s) Muramoto, E. M., Karsten, A., Nakajima, Y.. "日本における継承語と第2言語習得との関連性", *Research Studies of the Faculty of Social Information - Gunma University*, no.25, pp. 191-198, March 2017.
16. Research Paper with peer review: Research Paper with peer review: Author(s) Muramoto, E.M., Karsten, A. "Heritage Language and L2 Learning Connections: Views from within Japan", *Center for International Education and Research Journal - Gunma University*, no.16, pp. 57-65, March 2017.
17. Research Paper with peer review: Author(s) McMahon, C., Muramoto, E. "Impacto Educacional sobre as Crianças Retornadas do Japão – Considerações a partir das famílias Nikkei retornadas (The Educational Impact on Children Returning from Japan - Considerations of the Nikkei Returnee Families)", *Estudos Japoneses na America Latina*, vol.2, pp. 151-170, Editora Lexia, São Paulo, April 2016.
18. Conference Proceedings: Author(s) Muramoto, E. "Parents Attitude and Behavior toward their Children's Multilingualism in Japan", 9th Annual International Free Linguistic Conference (FLC 2015), Linguistic Society of the Philippines, De La Salle University, Manilla, Philippines, September 24-25, p. 85, 2015. <https://www.flcgroup.net/wp-content/uploads/Free-Linguistics-Conference-2015-Book-of-abstracts.pdf>
19. Conference Proceedings: Author(s) Muramoto, E. "A Survey of Nikkei Returnees to Brazil: The Importance of Maintaining the L1 in Japanese Public Schools", *International Conference: Transnational "Nikkei" and their education, language, and culture: learning from the past for a better future*. Waseda University- Institute for Migration and Ethnic Culture Studies, p.45, March 2011.
20. Periodical: Author(s) Muramoto, E. "Os reflexos positivos do curso de pedagogia na educação dos alunos estrangeiros no Japão [The positive effects of the pedagogy course on the education of foreign students in Japan]", *Article published by The University of Mato Grosso and Tokai University Bulletin Magazine*, 2011.